



## **GHFA Under 6 to 8 Ranking System**

- The below rankings are what the teams would be like prior to training commencing in that year
- NO teams or players may be individually graded in Under 6 and 7. There is one graded division (Blue) in under 8. The rest of the teams are to be ranked and NOT individually graded.

### **How to use this system:**

- Simply look at each team (and the individuals within that team) and see which description best matches them. If you are not sure, tick which statements describe the team, and then see where most of the ticks fall to decide the ranking of the team.
- Do NOT under rank or over rank teams as this will give the system less chance of creating balanced matches for all teams and players. If clubs rank teams well they should have a good season with similar wins and losses without too much discrepancy in the score lines.

### **How to Rank the Teams**

- Have a Gala day and look at the teams using the below system, or
- Participate in a Gala Day and look at the teams using the below system, or
- Have internal games and look at the teams using the below systems.

## **Under 6**

### **Ranking 4**

- Majority of players are turning 5 in the playing year
- Majority of players have not played football previously

### **Ranking 3**

- Approximately half the players are turning 6 in the playing year
- There is not one extremely dominant player in the team
- Majority of players have not played football previously
- Players have not yet fully grasped all the rules and ideas of the game
- Players kick the ball without knowledge of where it is going
- Players run to the ball but do not compete for the ball fully once there

### **Ranking 2**

- Approximately half the players are turning 6 in the playing year
- Approximately half of the players have played football previously
- Players sometimes control the ball and understand what to do with it once they get it
- Players run to the ball and sometimes compete for the ball once there
- Players are starting to understand where to run off the ball
- Players sometimes show that they understand what to do defensively
- May have one dominant player in the team

### **Ranking 1**

- Most of the players are turning 6 in the playing year
- Most of the players have played football previously
- Players control the ball and understand what to do with it once they get it
- Players run to the ball and compete for the ball once there
- Players are starting to understand more quickly where to run off the ball and what to do defensively
- Players can beat opposition players one on one
- May have multiple dominant players in the team

## **Under 7**

### **Ranking 3**

- Some of the players may have not played football previously
- Players have not yet fully grasped the ideas of the game
- Players kick the ball without knowledge of where it is going
- Players are still developing their ability to control the ball
- Players can dribble but do not do so to free space
- Players run to the ball but do not compete for the ball fully once there
- There is not one extremely dominant player in the team

### **Ranking 2**

- Some of the players have played football previously
- Players sometimes control the ball and may understand what to do with it once they get it
- Players run to the ball and may compete for the ball once there
- Players are starting to understand where to run off the ball and what to do defensively
- Players can dribble with some success and some are doing this to free space
- Players can take on a player and but do not always beat them
- May have one dominant player in the team

### **Ranking 1**

- Many players have played football previously
- Players control the ball and understand what to do with it once they get it
- Players run to the ball and compete for the ball once there
- Players for the most part understand where to run off the ball and what to do defensively
- Players can dribble to free space and can often beat a player
- Players understand how to combine with their team mates in passing combinations
- Players can take on a player and beat them
- May have 2 or more very dominant players in the team

## **Under 8**

### **Ranking 3**

- Some of the players may have not played football previously
- Players control the ball but then quickly kick the ball without knowledge of where it is going
- Players can dribble but do not do so to free space as a first option
- Players run to the ball but do not compete for the ball fully once there
- Players shoot but often do not get it on target
- There is not one extremely dominant player in the team

### **Ranking 2**

- Players may control the ball and sometimes understand what to do with it once they get it
- Players run to the ball and sometimes compete for the ball once there
- Players may understand where to run off the ball and what to do defensively
- Players can dribble and sometimes are doing this to free space
- Players are starting to understand how to combine passes
- Players can sometimes shoot with accuracy
- May have one dominant player in the team

### **Ranking 1**

- Players may control the ball and understand what to do with it once they get it
- Players run to the ball and compete for the ball once there
- Players mostly understand where to run off the ball and what to do defensively
- Players can dribble to free space
- Players often understand how to combine with their team mates in passing combinations
- Players can often shoot with power and accuracy
- Players can take on a player and beat them
- May have multiple dominant players in the team

### **Graded Team**

- Players run to the ball and aggressively compete for the ball once there
- Players run off the ball with speed and understanding and mostly know what to do defensively
- Players can dribble and control the ball to free space at pace
- Players understand how to combine with their team mates in passing combinations with fluency
- Players mostly can shoot with power and accuracy
- Players can take on a player and beat them effectively
- May have multiple dominant players in the team
- Preferably have a coach who understands the technical aspects of the game and developmental outcomes

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